



TABE 2020 HOD Meeting 10/14/2022

Bilingual/ESL Education Association of the Metroplex

RESOLUTION 1

Whereas, the Reading Academies as mandated by HB 3 is required for all K-3 and administrators.
Whereas, the reading academies are required for all K-3 Bilingual teachers
Whereas, the reading academies goal is to close the achievement gap for ALL students
Whereas, Texas has the largest number of EB students even more than California.
Whereas, Bilingual teachers need the reading academies to serve Bilingual EB students
And whereas some school districts in Texas did not register bilingual teachers in the Bilingual/Biliteracy Reading academies and therefore this will impact efforts to close the gap for our EB learners.

Therefore, be it resolved for TABE to request the TEA agency for the exact number of Bilingual teachers who completed the HB3 Reading academies in the general education reading academies and not the Biliteracy Reading Academies, and to ask TEA to remedy for the current Bilingual teachers in the general education track for the reading Academy and any future required academies.

Submitted by: IPD Chair BEAM Ana Coca
Presented by President, Dr. Helena Castanon-Vargas

RESOLUTION 2

Whereas, there are high percentages of teachers who are not passing the BTLPT exam and not getting certified in bilingual education.
Whereas, there are high percentages of teachers not passing on the first, second, third or fourth time and are asking for waivers.
Whereas, the SBEC requirement of the BTLPT includes reading and writing in addition to listening and speaking.
And whereas, the domains of the BTLPT are inclusive of content areas and not mirror requirements set for language content.

Therefore, be it resolved that TABE to bring forth to SBEC the following:

1. Provide the number of students/teachers passing and not passing the BTLPT exam.
2. Look at the number of teachers not passing and those applying for waivers, after not passing the 5th time.
3. Provide information and clarity on the process for waivers and implications.
4. Request that passing results are factored in and are utilized to restructure the exam design to ensure equity..
5. Consider the impact of the high number of teachers not passing in furthering the bilingual teacher shortage.
6. Provide the number of students/teachers passing and not passing the LOTE exam.
7. Provide the number of students/teachers needing to take the BTLPT exam.
8. Provide the number of students/teachers passing and not passing the TOEFL exam.

Submitted by Clarissa Castro, BEAM Public Relations Chair, 5th Bilingual Teacher
Presented by Dr. Helena Castanon-Vargas, BEAM President

MOTION 1

I move TABE to form a committee to address HB 3979, and post a link on their website to refer parents, teachers, and administrators, with a contact number or link on how to address any concerns above or questions in regards to the resolution.

Maker of the motion: Ana Coca, BEAM Instructional PD Chair
Second: Dr. Helena Castanon, BEAM President



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MOTION 2

I move that the TABE treasurer allocates and designates an annual budget each year to purchase an APP such (i.e. Sched app) to offer a digital program each year to the State Convention attendees.

Maker of motion Ana Coca BEAM IPD chair

Second Dr. Castanon Vargas BEAM president

MOTION 3

I move that the TABE board contact our legislators so that they can revise the wording under HB3 that provides funding for English-proficient students in two-way programs but not funding for English-proficient students in a one-way program.

Maker of motion Ana Coca BEAM IPD chair

Second Dr. Castanon Vargas BEAM president

MOTION 4

I move that TABE at the annual affiliate meetings the VP includes on the agenda processes, steps and guidance for local affiliates to learn about treasurers rules and regulations, HOD house of delegates 101, what makes resolutions or motions, and the importance of submitting at the annual conference.

Maker of motion Ana Coca BEAM IPD chair

Second Dr. Castanon Vargas BEAM president

REQUEST FOR UPDATE ON RESOLUTION SUBMITTED 2020

Whereas Seal of Biliteracy

Presented HOD 2020

Motion to resolution: I move that TABE consider sponsoring the creation as well as set the criteria for the Texas Seal of Biliteracy Award Medal To be awarded to high school school graduates who meet high levels of bilingualism and biliteracy that is in addition to, or above the TEA Bilingual performance acknowledgement already established.

Maker: Amy Ferguson, BEAM Treasurer

Seconded by Tami Sanchez, BEAM Past President